

## **Pilar Mur Dueñas**

*Universidad de Zaragoza (Spain)*  
Department of English and German Studies  
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### **ACADEMIC DEGREES**

- Degree in English Philology. Universidad de Zaragoza (Spain). June 2001.
- PhD. Universidad de Zaragoza (Spain). July 2007.

### **TEACHING EXPERIENCE**

Courses taught at undergraduate level: English as a Foreign Language, English-Spanish translation, English Phonetics, Methodology of the English Language.

Courses taught at masters level: Oral communication in English and Translating legal, administrative and economic texts

Supervision of MA Dissertations in the Master in Secondary Education (EFL specialism) and in the Master in Translating Specialized Texts

### **ADMINISTRATION**

Vicedean of External Affairs of the Faculty of Education in the University of Zaragoza (February 2011 – September 2013)

### **PUBLICATIONS (IN THE 5 LAST YEARS)**

#### **Articles:**

- Mur Dueñas, Pilar. 2011. "An intercultural analysis of metadiscourse features in research articles written in English and in Spanish". *Journal of Pragmatics* 43: 3068-3079.
- Mur Dueñas, Pilar. 2012. "A corpus-based analysis of two crucial steps in Business Management research articles: The creation of a research space and the statement of limitations". *Nordic Journal of English Studies* 11,1: 55-78. <http://ojs.uu.se/ojs/index.php/njes/article/view/1037/905>
- Mur Dueñas, Pilar. 2012. "Getting research published internationally in English: An ethnographic account of a team of Finance Spanish scholars' struggles". *Ibérica* 24: 139-156. [http://www.aelfe.org/documents/12\\_24\\_Mur.pdf](http://www.aelfe.org/documents/12_24_Mur.pdf)

- Mur Dueñas, Pilar. 2012. "With regard to L2 academic writing: the use of topicalisers in L1 (English and Spanish) and L2 (English) research articles". *Brno Studies in English* 38: 117-130. [http://www.phil.muni.cz/plonedata/wkaa/BSE/BSE\\_2012-38-2/BSE\\_2012-38-2\\_%28117-130%29\\_Ch07Mur-Duenas.pdf](http://www.phil.muni.cz/plonedata/wkaa/BSE/BSE_2012-38-2/BSE_2012-38-2_%28117-130%29_Ch07Mur-Duenas.pdf)
- Mur Dueñas, Pilar. 2013. Spanish scholars' research article publishing process in English-medium journals: English used as a lingua franca? *Journal of English as a Lingua Franca* 2 (2): 315-340.
- Mur Dueñas, Pilar, Ramón Plo and Ana Hornero. 2013. Spanish Secondary School students' oral competence in EFL: self-assessment, teacher assessment and assessment tasks. *Miscelánea* 47: 103-124. <http://www.miscelaneajournal.net/index.php/misc/article/view/149>
- Hornero, Ana María, Pilar Mur Dueñas and Ramón Plo Alastrué. 2013. Oral skills in the spotlight: EFL in Secondary Education in a Spanish local context. *Synergie* 9 (2): 111-124.
- Mur Dueñas, Pilar. 2014. 'The main contribution of this study is...': An analysis of statements of contribution in English published research articles and L2 manuscripts. *Journal of Writing Research* 5: 271-283. <http://dx.doi.org/10.17239/jowr-2014.05.03.2>.
- Plo Alastrué, Ana María Hornero and Pilar Mur Dueñas. 2014. Implementing the teaching/learning of oral skills in Secondary Education in Aragón: Gauging teachers' attitudes, beliefs and expectations. *International Journal of English Studies* 14(1): 55-77.
- Lorés-Sanz, Rosa, Pilar Mur-Dueñas, Jesús Rey-Rocha and Ana I. Moreno. 2014. Motivations and attitudes of Spanish Chemistry and Economic researchers towards publication in English-medium scientific journals. *Revista Canaria de Estudios Ingleses* 69: 83-100.
- Mur Dueñas, Pilar. 2015. Looking into ELF variants: A study of evaluative *it*-clauses in research articles. *ESP Today* 3 (2): 160-179. [http://www.esptodayjournal.org/pdf/current\\_issue/8.12.2015/PILAR\\_MUR-DUENAS-full-text.pdf](http://www.esptodayjournal.org/pdf/current_issue/8.12.2015/PILAR_MUR-DUENAS-full-text.pdf)
- Mur-Dueñas, Pilar and Jolanta Šinkūnienė. 2016. Self-reference in research articles across Europe and Asia: A review of studies. *Brno Studies in English* 48 (2): in press.
- Mur-Dueñas, Pilar. 2016. Modal hedging verbs in English-medium research articles: A look into written academic ELF. *Kalbotyra*: in preparation.

#### **Book chapters:**

- Mur Dueñas, Pilar. 2012. Exploring generic integrity and variation: Research articles in two English-medium international applied economics journals. In Carol Berkenkotter, Vijay Bhatia, Maurizio Gotti (eds). *Insights into Academic Genres*. Bern: Peter Lang: 107-125.
- Mur Dueñas, Pilar. 2012. Critical acts in published and unpublished research article introductions in English: a look into the writing for publication process. In Charles Bazerman, Chris Dean, J. Early, Karen Lunsford, Suzie Null, Paul Rogers and Amanda Stansell (eds.). *Advances in International Writing Research: Cultures, Places, and Measures*. West Lafayette, IN: Parlor Press: 403-420.

- Mur Dueñas, Pilar. 2013. Ken Hyland. In Carol A. Chapelle (ed.). *The Encyclopedia of Applied Linguistics*. Wiley-Blackwell.
- Mur Dueñas, Pilar. 2013. Scholars recounting their own research in journal articles: An intercultural (English-Spanish) perspective. In Maurizio Gotti and Carmen Sancho Guinda (eds.). *Narratives in Academic and Professional Genres*. Bern: Peter Lang: 217-234.
- Mur-Dueñas, Pilar, Rosa Lorés Sanz, Jesús Rey Rocha and Ana I. Moreno. 2014. English specialized discourse in the academia: Publishing practices by Spanish scholars in Chemistry and Business. In Magdalena Murawska, Anna Szczepaniak-Kozak and Emilia Wąsikiewicz-Firlej (eds.). *Discourses in co(n)text – the many faces of specialised discourse*. Newcastle: Cambridge Scholars Publishing: 253-275.
- Mur-Dueñas, Pilar. 2016. Promotional strategies in academic writing: Statements of contribution in Spanish and ELF research articles. In Jana Pelcova and Wei-lun Lu (eds). *Persuasion in Public Discourse: Cognitive and Functional Perspectives*. Amsterdam/Philadelphia: John Benjamins: in press.

#### **Reviews:**

- Mur Dueñas, Pilar. 2014. Valerie Matarese (ed.). 2012. *Supporting research writing: Roles and challenges in multilingual settings*. *Ibérica* 28: 241-244.
- Mur Dueñas, Pilar. 2015. Karen Bennett (ed.). 2014. *The semiperiphery of academic writing: Discourses, communities and practices*. *Ibérica* 30: 218-221.

#### **PARTICIPATION IN CONFERENCES AND SEMINARS (IN THE 5 LAST YEARS)**

- *Writing Research Across Borders II* George Mason University (EE.UU.). 17 – 20 February 2011.  
Paper: “Critical Attitude in L1 and L2 Research Article Introductions: A Quantitative and Qualitative Analysis”
- *PRISEAL 2. Occupying Niches: Interculturality, Cross-culturality and Aculturality in Academic Research*. University of Silesia (Poland). 9-11 June 2011.  
Comunicación: “‘One contribution of this study is ...’: A comparable analysis of explicit statements of contribution in L1 and L2 English research article Introductions and Discussions”.
- *CERLIS 6. Genre Variation in English Academic Communication. Emerging Trends and Disciplinary Insights*. Università degli Studi di Bergamo (Italy). 22-25 June 2011.  
Paper: “Lengthy and persuasive vs. concise and informative research articles in economics: Genre variation between a “central foundation” and its “sister” journal articles”.
- *English in Europe: Debates and Discourses: Opportunity or Threat?* (University of Sheffield, UK). 20-22 April 2012.  
Paper (co-presented with Rosa Lorés, Sally Burgess, Jesús Rey and Ana I. Moreno): “Publishing in English-medium scientific journals as challenge: a comparative study of Spanish researchers writing practices in Chemistry and Business”

- Fifth Brno Conference on Linguistic Studies in English: *English as the Lingua Franca of the Modern World: New Challenges for Academia* (Masaryk University, Brno, Czech Republic). 17-18 September 2012.

Paper: "The process of research article writing and publication by Spanish scholars: A look at the role of 'literacy brokers'"

- TEFL 4<sup>th</sup> International Conference. *Teaching English as a Foreign Language: What do ELT Professionals Need to Know about Language, about Learning?* Universidade Nova de Lisboa (Portugal). 23-24 November 2012.

Paper (co-presented with Ana Hornerno and Ramón Plo): "Spanish Secondary school students' oral competence in EFL: self-assessment, teacher assessment and assessment tasks"

- International Symposium *Evaluation in Media Discourse Rhetoric and Intercultural Perspectives*. (Universidad Pública de Pamplona). 27 y 28 May 2013.

Invited discussant speaker

- 7<sup>th</sup> Conference of the European Association of Teachers of Academic Writing. *Teaching Writing Across Languages and Cultures* (Central European University, Budapest, Hungary). 27-29 June 2013.

Paper (co-presented with Jolanta Šinkūnienė): "When Cultures Collide: personal pronouns in academic writing across Europe and Asia"

- Workshop Clavier 14. LSP research, teaching and translation across languages and cultures. Università degli Studi di Milano (Italy). 20-21 November 2014.

Paper: "It may be worthwhile to look into ELF variants in academic writing: A study of evaluative *it*-clauses in research articles"

- XXXIII Congreso AESLA. La comunicación multimodal en el siglo XXII: Retos académicos y profesionales. Universidad Politécnica de Madrid (Spain). 16-18 April 2015.

Paper: "Expressing tentativeness in English-medium international publications: A study of hedging modal verbs in written academic ELF"

- ADDA Conference: Approaches to Digital Discourse Analysis. Universidad de Valencia (Spain). 18-20 November 2015.

Paper: "Virtual special issue introductions: Interpersonal features in an emerging academic digital genre"

#### **PARTICIPATION IN RESEARCH PROJECTS AND GROUPS (IN THE LAST 5 YEARS)**

- "Generic integrity in academic and professional communication: analysis of the genres and their correlation to discursive practices and disciplinary culture of different professional communities". Research project financed by the Spanish Ministry of Science and Innovation, Plan Nacional de I+D+I, Ref: FFI2009-09792.

Duration: January 2010 – December 2012

Coordinator: Dr. Ignacio Vázquez Orta

- “Rhetorical strategies to publish in international scientific journals from a Spanish-English intercultural perspective (I)”. Research project financed by the Spanish Ministry of Science and Innovation, Plan Nacional de I+D+I, Ref: FFI2009-08336  
Duration: January 2010 – December 2012  
Coordinator: Dra. Ana I. Moreno Fernández
- “English as a lingua franca across specialised discourses: A critical genre analysis of alternative spaces of linguistic and cultural production”. Research project financed by the Spanish Ministry of Economy and Competitiveness, Plan Nacional de I+D+i, Ref: FFI2012-37346.  
Duration: January 2013 – December 2016  
Coordinator: Dr. Ignacio Vázquez Orta

<p><b>OTHER RELEVANT INFORMATION</b></p>
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- Reviewer for the academic journals *English Text Construction*, *Miscelánea*, *Ibérica*, *Journal of Pragmatics*, *Journal of English for Specific Purposes*, *English for Specific Purposes*.
- Member of the editorial board of *International Journal of English Linguistics* and *PROFILE Journal*.